



School of International Relations

Programme Title:

International Relations: Far East/ Middle East/ Euro-Atlantic Studies

Qualification Awarded:

Bachelor's in International Relations

Programme Credits:

240 ECTS

Language of Instruction:

Georgian

Objectives of the Programme:

Bachelor Program aims to prepare International Relation specialists for governmental and non-governmental sector with a broad and in-depth knowledge of international law, economic relations, diplomatic relations and modern political processes. Graduates of the programme simultaneously possess not only a high proficiency in the language of their chosen region (in addition to English), but also specific countries' historical, cultural and religious background. The study requires a thorough understanding of global, political, economic, social and ideological tracks of global problems and world history.

Bachelor's Program in International Relations has three concentrations which include the Far East, the Middle East and the Euro-Atlantic (Europe and USA) Studies, among which the student makes their choice during their first year.

Career Options:

After completing the Bachelor Programme the graduate will be able to work in various fields, including, but not limited to:

- Foreign policy, Defence, Security;
- International, NGO and other business organizations;
- Consultancy and Analytics in International Relations;
- Education.

Admission Prerequisites

Admission to the programme is carried out in accordance with the Law of Georgia on Higher Education and in accordance with the provisions of the unified national examinations approved by Order N19/N of 18 February 2011.

To facilitate the mobility of high school graduates and prospective students, it is permissible to enrol in an educational programme without passing unified national examinations, in accordance with the rules and terms defined by the Ministry of Education and Science of Georgia, for those that are:



- foreign citizens or persons without citizenship, who received complete general education or its equivalent abroad;
- Georgian citizens who received complete general education abroad or its equivalent and during the last two years of complete general education had been studying abroad;
- foreign citizens, who have studied/ are studying and have received credits/qualifications abroad from a Higher Educational Institution recognized by the legislation of that country;
- Georgian citizens, who, for the term defined by the Ministry of Education and Science of Georgia, lived/are living, studied/are studying and have received credits/qualifications abroad from a Higher Educational Institution recognized by the legislation of that country.

Enrolment in educational programs is also possible through mobility, in accordance with the Rule of Transfer Between High Educational Institutions defined by the by Order N10/N of February 4, 2010 by the Minister of Education and Science of Georgia.

Learning Outcomes

After completion of Bachelor Program, graduates will own general and specific competencies listed below:

General Competences:

Ability to:

- effectively communicate both orally and in writing;
- speak publically;
- use critical thinking;
- use analytical skills;
- use research methodology;
- communicate in foreign languages;
- continuously learn and deepen the knowledge;
- adapt and act in unfamiliar and changing environments;
- use modern information and communication technologies;
- appreciate and respect differences and cultural diversity.

Specific Competences:

- theoretical knowledge of international relations;
- knowledge of history of political theories;
- knowledge of how international institutions (organizations) work, types of relationships and processes between them, as well as the values and outlook of the Far and Near Eastern region, European countries and US;
- understanding of the dynamics of the international political economy and its structural peculiarities;
- understanding of the humanitarian issues that exist in the world community;
- proficiency in the languages, history, culture, literature and religion of the countries of the Far East, the Middle East and the Euro-Atlantic (Europe and USA) regions;



- knowledge of diplomacy; concepts, peculiarities and principles of terrorism; security basics, history of wars, ways and means of settlement of old and modern conflicts;
- ability to independently create UN resolution drafts;
- ability to hold diplomatic correspondence and negotiations;
- ability to analyse current political processes;
- ability to deepen their decision-making processes, distinguish what factors that can influence decisions in Eastern /Western organizations and/or countries;
- knowledge of the basic principles that work in making decisions for countries' foreign and domestic policies;
- professional responsibility and understanding of professional ethics (including dichotomic ethics), basic principles of sustainable development.

Competences developed in the Bachelor's in International Relations Program are evaluated in accordance with the six criteria for the first level of Higher Education set by the National Qualification Framework:

Knowledge and Understanding:

- theoretical knowledge of international relations;
- knowledge of history of political thought;
- knowledge of how international institutions (organizations) work, types of relationships and processes between them, as well as the values and outlook of the Far and Near Eastern region, European countries and USA;
- understanding of the dynamics of the international political economy and its structural peculiarities;
- understanding of the humanitarian problems that exist in the world community;
- knowledge of diplomacy; concepts, peculiarities and principles of terrorism; basics of security, history of wars, ways and means of settlement of old and modern conflicts.

Applying Knowledge to Practice:

- ability to conduct diplomatic correspondence and negotiations;
- ability to deepen their decision-making processes, distinguish what factors that can influence decisions in Eastern /Western organizations and/or countries;
- knowledge of the basic principles underlying the decision-making process for foreign and domestic policies;
- ability to independently draft the UN resolution.

Ability to Make Conclusion:

- critical thinking and analytical skills;
- ability to analyse and conclude ongoing political processes;
- ability to collect, interpret and generalize field-specific data, also analyse sporadic data and/or events, using standard or some distinctive methods, as well as ability to form a justified conclusion.



Communication Skills:

Graduates will be able to:

- prepare detailed written reports on concepts, existing problems and their solutions,
- communicate information with specialists and non-specialists in Georgian and English languages.
- use negotiation techniques;
- professionally and creatively use modern information and communication technologies.

Ability to Learn:

After successful completion of the programme, graduates will be able to consistently evaluate the learning process in various forms and determine further study steps.

Values:

Graduates will be able to evaluate and appreciate differences and cultural diversity and acknowledge and share professional responsibility and ethical norms.

Learning and Teaching Methods

In order to achieve the learning outcomes of the Bachelor's in International Relations Program appropriate learning and teaching methods are used. In general, within the bachelor's study programmes, following methods are used:

- Classical lecture / seminar type training;
- Practical exercises;
- Discussion / competitive type of training;
- Debates;
- Intensive use of practical situations, so-called cases and active involvement in the learning process;
- Role-playing games, simulations of the UN, Arab League, EU sessions;
- Projects and presentations;
- Extracurricular lectures, seminars, cultural evenings, conferences.

All methods are used during lectures, seminars and practical trainings.

Within the framework of academic freedom, the lecturer is entitled to specify and use methods that are not included in the programme and/or not use any of the learning and teaching methods from the programme, based on the course content.

Knowledge Assessment System

Student's knowledge is assessed by a score system out of 100 points. The assessment is multicomponent and meets the rules of calculating higher educational program credits, approved by the Order N3 issued on 5 January 2007 by the Minister of Education and Science of Georgia.



During the assessment of student's knowledge, all the academic staff and any invited personnel are obliged to use the above-mentioned rule. Following scheme is used to assess the knowledge:

1. Five types of positive assessment:

- (A) Excellent – score between 91-100;
- (B) Very good – score between 81-90;
- (C) Good – score between 71-80;
- (D) Satisfying – score between 61-70;
- (E) Sufficient – score between 51-60.

2. Two types of negative assessment:

- (FX) Fail to pass – score between 41-50, which means that the student needs to work more and he or she is able to redeliver exam after the independent preparation;
- (F) Fail – score 40 and below, which means that work done by students is not sufficient and he or she must study the course again.

During the assessment of study outcomes forming and summary assessment forms are used.

Study plan (Curriculum)

Curriculum and semester plan are available. The description of the study components is described in the syllabi.

Human and Material resources

Free University employs outstanding academic and invited personnel with successful experience for its educational programmes.

Educational programmes are financially and materially supported. For implementation of the programmes university allocates relevant financial resources. Programmes are also supported materially. Educational programmes are taught at Kakha Bendukidze University Campus, which is equipped with all the necessary inventory and other resources needed for high quality education.